TARAKESWAR DEGREE COLLEGE

(*Affiliated to The University of Burdwan*)

Department of Sociology

The Course Objectives & Learner Outcome of Under Graduate Syllabus (UG)

Bachelor of Arts

(H)

1st to 6th Semester

w.e.f.

Academic Year 2017-2018 and Onwards

under

CHOICE BASED CREDIT SYSTEM (C.B.C.S)

Structure of UG CBCS Syllabus 2017-18

1st Semester to 6th Semester

Sociology Honours Course

Course Code	Paper Type	Course Title	Credit (L-T-P)	Marks (Final + Internal)
1st Semester				
CC1	Core	Introductory Sociology I	(5+1+0)= 6	60 + 15 = 75
CC2	Core	Rise of Sociology as a Discipline	Do	Do
GE 1	Generic Elective	Any Discipline other thanSociology (see General Sociology Syllabus)	Do	Do
AECC-1	Compulsory Course	Environment Studies	(4-0-0) 4	100
2nd Semester				
CC3	Core	Introductory Sociology II	(5+1+0)= 6	60 + 15 = 75
CC4	Core	Classical Sociological Thought I	Do	Do
GE 2	Generic Elective	Any Discipline other thanSociology (see General Sociology Syllabus)	Do	Do
AECC-2	Compulsory Course	CommunicativeEnglish / MIL	(2-0-0) 2	50
3rd Semester				
CC5	Core	Sociology in India I	(5+1+0)= 6	60 + 15 = 75
CC6	Core	Classical Sociological Thought II	Do	Do
CC7	Core	Modern Sociological Theory I	Do	Do
GE 3	Generic Elective	Any Discipline other thanSociology (see General Sociology Syllabus)	Do	Do
SEC -1	Skill Enhancement Course	See List	(2-0-0) 2	40 + 10 = 50
4th Semester				
CC8	Core	Society in India I	(5+1+0)= 6	60 + 15 = 75
CC9	Core	Modern Sociological TheoryII	Do	Do
CC10	Core	Sociology in India II	Do	Do
GE 4	Generic Elective	Any Discipline other thanSociology (see General Sociology Syllabus)	Do	Do
SEC -2	Skill Enhancement Course	See List	(2-0-0) 2	40 + 10 = 50

5th Semester				
CC 11	Core	Society in India II	(5+1+0)= 6	60 + 15 = 75
CC 12	Core	Research Methodology I	Do	Do
DSE 1	Discipline Specific Elective	Social Stratification	Do	Do
		Or		
		Social Issues in India I	Do	Do
DSE 2	Discipline Specific Elective	Sociology of Gender	Do	Do
		Or		25 (FS Report) +
		Field Survey (FS) & Extension Outreach (EO)	(0+1+5)= 6	25 (EO Report) +10 (Viva) + 15 Internal= 75
6th Semester				
CC 13	Core	Research Methodology II	(5+1+0)= 6	60 + 15 = 75
CC 14	Core	Religion and Society	Do	Do
DSE 3	Discipline Specific Elective	Social Movement in India	Do	Do
		Or		
		Population Studies	Do	Do
DSE 4	Discipline Specific Elective	Dissertation Paper	(0+1+5)= 6	60 (50 Report) + 10 Viva) + 15 (Internal) = 75
		Or		
		Social Issues in India II	(5+1+0)= 6	60 + 15 = 75

Note:

1. It is suggested that marks for each credit is 12.5. So the total marks for a 6 Credit paper is 75 and 25 for 2 credit paper.
2. Under the existing system total marks for Hons is about 1550 (800+600+150) and for general is 1350 (300/4=1200 + 150). The CBCS will increase it to **1750** and **1500** marks respectively. Hence, there is a need to reduce the total marks to **50 f**or each paper of 6 credits.
3. Out of 75, final exam will of 60 marks and colleges will assign 15 internal marks twice a year based on i) class attendance and ii) assignment/ class test/ seminar etc. For 25 Marks paper, final exam will be of 20 marks and college will assign 5 marks.
4. As elective papers are introduced at BA level, I have listed some easy options in each Semester both for Generic Elective and Discipline Specific Elective Courses keeping in mind limitations of our UG colleges.
5. Given the structure of this syllabus, each Department would require at least 5/6 class rooms and 7/8 teachers to manage their classes.
6. In **project** and **dissertation** papers, credit is given for practical work. So there will not be any written exam in these papers. Marks will be assigned based on text of dissertation/project (60 Marks) + internal viva voce to be taken by college teachers (15 Marks).
7. I have drafted detail syllabus up to 4th Semester only. Detail syllabus for 5th Semester to 6th will be drafted later.
8. I have requested our university authority to offer some Skill Enhancement courses on centralized basis as the problems of all our students are common (poor in writing English, speaking English and using Computer or Internet resources). If such requested is not granted, we shall have to frame these courses also (shown in Blue).

PROGRAMME OUTCOME

P.O-.1. **Critical Thinking & Analysis:** Apply sociological frameworks to analyze social phenomena, considering historical context, contemporary relevance, and power dynamics.

P.O.-2. **Research & Communication**: Conduct original research, including formulating hypotheses, collecting and analyzing data, and effectively communicating findings.

P.O.-3. **Diversity & Inclusion**: Understand and appreciate diverse social identities, perspectives, and experiences, and advocate for inclusive and equitable societies.

P.O.-4**. Global Awareness:**Analyze local and global social issues within interconnected systems, recognizing the impact of social, economic, and political forces on different populations.

P.O.-5. **Ethical Reasoning:** Use ethical principles to evaluate social issues, assess potential consequences, and advocate for social justice and responsibility.

P.O.-6**. Effective Communication**: Communicate complex sociological concepts to diverse audiences, adapting language and approaches for different contexts.

P.O.-7. **Professional Preparedness**: Apply sociological knowledge and skills to various career paths, such as graduate studies, research, public service, and other fields requiring critical thinking, research, and communication abilities.

Paper Code and Title	Objectives and Outcome of Paper
	SEM- I
CC-1: Introductory Sociology I (H)	**Objectives:** ➢ To endow with an understanding of the relationship between human and society in the sociological perspective. ➢ To know the convergence and divergence of Sociology with other social science disciplines. ➢ To Provide basic understanding of the social structure of Society **Course Outcome:** ✓ Students will understand discipline and basic concept in sociology and social structure.

	✓ Acquaint themselves with the basic concepts of Sociology like Society, community, institutions, Association, Group, Social Structure and function along with the change of society and major segment in social life.
	✓ Students will be able to differentiate between and examine types of open and closed stratification systems in terms of caste, class, wealth, gender etc.
CC-2: **Rise of Sociology as a Discipline (H)**	**Objectives:** ➤ The aim of this course is to make the students learn about contribution and idea of Hobbes, Locke, Rousseau, Montesquieu foundation of society. ➤ To understand Influences of industrial and French revolution in sociological perspective. ➤ To be familiar with the inventive idea of August Comte regarding human relation with society. ➤ To understand Ibn Khaldun's ideas of 'science' and 'society'. **Course Outcome:** ✓ Students will be able to comprehend of scientific temper; empiricism and rationalism, and the emergence of the category 'Society' through sociological aspect. ✓ They shall also asses social, philosophical and sociological theories, Phenomenon and perspectives, through and contributions of Hobbes, Locke, Rousseau, Montesquieu. ✓ Influences of industrial and French revolution on society are highly matter of social concern for the students of sociology. ✓ They shall be able to analysis and contribution of father of sociology August Comte and Ibn Khaldun's ideas of 'science' and 'society' in this paper.
GE-1: Invitation to Sociology I (H)	**Objectives:** ➤ To endow with an understanding of the relationship between human and society in the sociological perspective.

	➢ To know the convergence and divergence of Sociology with other social science disciplines. ➢ To Provide basic understanding of the social structure of Society **Course Outcome:** ✓ Students will understand discipline and basic concept in sociology and social structure. ✓ Acquaint themselves with the basic concepts of Sociology like Society, community, institutions, Association, Group, Social Structure and function along with the change of society and major segment in social life. ✓ Students will be able to differentiate between and examine types of open and closed stratification systems in terms of caste, class, wealth, gender etc.
	SEM- II
CC 3 : Introductory Sociology II (H)	**Objectives:** ➢ The aim of this course is to make the students learn about basic institutions of the society. ➢ To give an idea of the basic composition of society in terms of social institutions, pattern of urban culture and basic idea of economic, education and culture. ➢ Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the society. **Course Outcome:** ✓ This paper is expected to bring familiarity in a student about an integrated and empirically –based profile of a society. ✓ It is hoped that the structure and processes operative in the society, the change agents operating in Indian society presented in this course will also enable students to gain a better understanding of their own situation and region. ✓ Explores substantive basic institutions of the society like Family, Kinship and Marriage and their changing dimensions.

CC 4 : Classical Sociological Thought I (H)	**Objectives:** ➢ The student can achieve an understanding of some of the classical contributions in Sociology, and their contemporary relevance. ➢ To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer. ➢ Learn about the methodological shift in the discipline over the years. **Course Outcome:** ✓ This paper is expected to clarify and broaden the student's knowledge about the theoretical and methodological contributions of the western classical theory and its contemporary relevance. ✓ Students understood history of social theory through the thought of Karl Marx, Emile Durkheim and Herbert Spencer.
GE 2 : Invitation to Sociology II (H)	**Objectives:** ➢ The aim of this course is to make the students learn about basic institutions of the society. ➢ To elaborate the basic concerto of society in terms of economic, education and culture. ➢ To understand the changing nature of social pattern and the process. **Course Outcome:** ✓ This paper is expected to bring familiarity in a student about the society. ✓ It will present a comprehensive, integrated and empirically –based profile of a society. ✓ Explores substantive basic institutions of the society like Family, Kinship and Marriage and their changing dimensions.
SEM- III	
CC 5 : Sociology in India (H)	**Objectives:**

	➢ The course aims to provide a general introduction to development of Indian sociological thought in and influence of sociological development in India; pre independence, post independence and contemporary sociological thought in India. ➢ To Develop the Analytical Abilities of the Students. ➢ To Introduce the Contributions of Selected Indian Social Thinkers and Sociologist like Tagore, Gandhi, Vivekananda , Benoy Kumar Sarkar and Radhakamal Mukherjee to the Students. **Course Outcomes:** ✓ Students will understand the contributions of Selected Indian Sociologist and Social Thinkers. ✓ Students will comprehend important contributions on Indian social thought from R. Tagore, Swami Vivekananda and M.K. Gandhi. ✓ They will learn indological perspective from Benoy Kumar Sarkar and Radhakamal Mukherjee.
CC 6 : Classical Sociological Thought II (H)	**Objectives:** ➢ To Develop the Understanding of Major Sociological Perspectives through the idea of Georg Simmel, Max Weber and Vilfredo Pareto. ➢ To Develop the Analytical Abilities of the Students. ➢ To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives. **Course Outcomes:** ✓ Students could enhance their critical analysis through Major Western Sociological Thoughts which given by Georg Simmel, Max Weber and Vilfredo Pareto. ✓ This paper is expected to clarify and broaden the student's knowledge about the theoretical and methodological contributions of the classical contributors to the subject and the contemporary relevance of these theories.

CC 7 : Modern Sociological Theory I (H)	**Objectives:** ➢ To enhance the idea about Conflict Theory with the focus on Ralf Dahrendorf's Role of ICA and social change andLewis Coser's Functions of social conflict through study of Frankfurt Schools' notion of critical theory. ➢ To understand the contributions of Malinowski in the context of the Functionalist theory of culture; Radcliffe-Brown in order to Structure and function in primitive societies; Talcott Parsons with his idea of Grand theory of action and social system and Robert Merton who analyzed middle range theory in functionalist perspective ➢ To comprehend Charles Horton Cooley's idea of Looking Glass Self, George Herbert Mead's notion of Self and Society and Herbert Blumer's contribution on Symbolic Interactionism. **Course Outcomes:** ✓ It enables the learners to understand contemporary social thought and critical school of thought and Frankfurt school. ✓ The pioneer fathers of sociology and their contribution for the development of sociology as an independent science which provide a critical analysis platform regarding human relation and their psychology through several modern school of thoughts.
GE 3 : Western Sociological Thought I (H)	**Objectives:** ➢ The student can gain an understanding of some of the classical contributions in Sociology, and their contemporary relevance. ➢ To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer. ➢ Learn about the methodological shift in the discipline over the years. **Course Outcome:** ✓ This paper is expected to clarify and broaden the student's knowledge about the theoretical and methodological contributions of the western classical contributors to the subject and the contemporary relevance of these theories.

	✓ Students understood history of social theory, social and political understanding of the society, thought of Karl Marx, Emile Durkheim and Herbert Spencer.
SEC 1 : Framing Questionnaire and Conducting Interview (H) **OR** **SEC 1: Handling Data: Coding and Tabulation**	**Objectives:** ➢ Objective of this paper is to collect information and relevant data from respondents spreads throughout a large region. ➢ To succeed in collecting accurate and reliable data in a short period of time. **Course Outcome:** ✓ The course is an introductory course on how research is actually done. ✓ Student will able to learn about how to collect, analyze data and how to write a field report.
	SEM- IV
CC 8 : Society in India I (H)	**Objectives:** ➢ To get a sense about the basic concerto of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions. ➢ To learn about the changing institutions, the processes, the agents and the interventions that brings about change in the Indian society. ➢ To Provide the Student the basic knowledge of Social Structure & Change of Society. **Course Outcome:** ✓ This paper is expected to bring familiarity in a student about Indian society. ✓ It will present a comprehensive, integrated and empirically –based profile of Indian society. ✓ Finally, students will able to provide an Introduction of Social Structure & Social Change and how it's relevant in contemporary Indian society.
CC 9 : Modern Sociological Theory II (H)	**Objectives:** Explain the contributions of Anthony Giddens, Alfred Schutz, Harold Garfinkel, Husserl and Goffman Peter Blau with reference to Symbolic Interactionism and Exchange theory

	The aim of this course is to make the student aware of the origin, development and foundations of sociological theories. It also provides an understanding of various sociological perspectives namely – functionalism, conflict school, exchange theory and interactionist theory.
	Course Outcome: The students are now competent to interpret social issues by applying theories. The students develop critical views about society in the light of theories. The students are now competent in defining their social roles and responsibilities. The students develop skills to compare advanced theories with the classical theories. The students are now competent to address the significance of these theories in understanding the changing social realities of the West and in India. The students are now skilled in application of theories in social research.
CC 10 : Sociology in India II (H)	**Objectives:** ➢ To understand the modes of knowledge-construction of Indian history, society, Culture and Politics. ➢ To examine how multiple social processes, forces and ideologies shaped the terrain of the nation. **Course Outcome:** ✓ The course adds to the sociological interpretation of Indian history and society. ✓ The India-specific themes of the course – discourse/knowledge-making, mobilization, transformation, ideology, identity and politics, for example – are treated. ✓ It broadens viewpoints and encourages students to reflect deeply on the multicultural reality which is the defining feature of India.

GE 4 : Western Sociological Thought II (H)	**Objectives:** ➢ To Develop the Understanding of Major Sociological Perspectives through the idea of Georg Simmel, Max Weber and Vilfredo Pareto. ➢ To Develop the Analytical Abilities of the Students. ➢ To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives. **Course Outcomes:** ✓ Students could enhance their critical analysis through Major Western Sociological Thoughts which given by Georg Simmel, Max Weber and Vilfredo Pareto. ✓ This paper is expected to clarify and broaden the student's knowledge about the theoretical and methodological contributions of the classical contributors to the subject and the contemporary relevance of these theories.
SEC 2 : Project Report Writing (H) **OR** **SEC 2 : Counselling**	**Objectives:** ➢ In this module you will learn about writing reports for research, some formats and their use for organizations. ➢ Some links and different internet based resources, references are provided at the end of the document. **Course Outcome:** ✓ Logical analysis of the subject-matter; ✓ Preparation of the final outline; ✓ Preparation of the rough draft; ✓ Rewriting and polishing; ✓ Preparation of the final bibliography; and ✓ Writing the final draft. **OR** **Objectives:**

	➤ To facilitating behaviour change among the learners
	➤ To improve the student's ability to establish and maintain relationships
	➤ To enhancing the student's effectiveness and ability to cope
	➤ To promote the decision-making process and facilitating students potential
	Course Outcome:
	✓ Achievement of positive mental health
	✓ Problem resolution
	✓ Improving personal effectiveness
	✓ Making Changes in attitudes and perceptions and Behaviour modification
	SEM- V
CC- 11 : Society in India II (H)	**Objectives:** ➤ This course introduces students to Sociological Study of Social Inequalities. ➤ It acquaints students with principal theoretical perspectives on and diverse forms of social inequality in articulation with each other. **Outcomes:** ✓ Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities s and its forms. ✓ Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application. ✓ Examining forms of stratification, understanding the relevance of caste, race and ethnic identities in contemporary world.
CC 12 : Research Methodology I (H)	**Objectives:**

	➢ The course is a general introduction to the methodologies of sociological research. ➢ It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research. **Course Outcome:** ✓ Students are introduced to sociological research both from a theoretical and methodological perspective. ✓ Students will be able to evaluate the methodological validity of the claims made by theory. ✓ The course enables students to evaluate a piece of research and move towards designing a simple research project. ✓ Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity.
DSE 1 : Social Stratification (H) **OR** **DSE 1 : Social Issues in India I**	**Objectives:** ➢ This course introduces students to Sociological Study of Social Inequalities. ➢ It acquaints students with principal theoretical perspectives on and diverse forms of social inequality in articulation with each other. **Course Outcomes:** ✓ Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities and its forms. ✓ Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.

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✓ Examining forms of stratification, understanding the relevance of caste, race and ethnic identities in contemporary world.

OR

Objectives:

➢ Define and understand the nature of social problems

➢ Know the different problems like cybercrime, human trafficking, sex workers

➢ Familiarize with the causes and consequences of terrorism and corruption

➢ Understand specific social problems like alcoholism and drug addiction

Course Outcome:

✓ After completion of this course, the students will be able to Cognitive Level.

✓ Observe and identify social problems, definitions of social problems, and responses to social problems. Explain how social issues and reconstruction interact and react with the larger society and its effect on individual, family and society at a large.

✓ Describe several contemporary social problems and its effects on the society.

✓ Discuss various problem solving strategies to control antisocial activities.

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DSE 2 : Sociology of Gender (H)

OR

DSE 2 : Field Survey (FS) & Extension Outreach (EO)

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Objectives:

➢ The module will introduce students to the basic concepts of sex, gender, sexuality and their interconnections from feminist perspectives and theories of gender relations.

➢ It will trace the history of liberal, radical, Marxist and socialist feminist thoughts and critically situate them within South Asian cultural politics of gendering.

➢ Postcolonial feminism, ecofeminism, postmodern third wave feminism will also be introduced.

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	➤ The significance of intersectional analysis will be focused on to show how gender operates in conjunction with class, caste, sexuality, religion, race and ethnicity.
	Course Outcome:
	✓ This paper is expected to generate ideas and sensitivity about gender in a student which he/she can put into practice in daily life.
	✓ This will lead to change the prevalent biases and gender practices and create a gender neutral social world where both men and women can enjoy their basic rights and cherish to achieve their dreams.
	OR
	Objectives:
	✓ To provide a systemization of knowledge of dissertation writing
	✓ To understand basic idea about format of dissertation
	✓ To enhance knowledge of social research, it provides basic concept of writing strategy
	Course Outcome:
	✓ Dissertation is a research project that is done by the students as part of an undergraduate course in Sociology.
	✓ This course gives opportunities to the students to do a research project on any social issue or any social aspect with the help of field work.
	✓ By doing the field work the students will learn to study reality of society in an in-depth manner and ultimately gain practical experience of doing field work through effective management of challenges of field work.
	✓ The skills and knowledge of research methods acquired by the students from their previous courses will be practically applied in this course.
	SEM- VI
CC 13 : Research Methodology II (H)	**Objective:**

	➢ The course is designed to teach the students the basics of quantitative research design and about the variables that are used to test theories and hypotheses, about multivariate/regression and descriptive statistics. ➢ The course also intends to teach the students the risk of misreporting and make them capable to avoid any bias in their research work. ➢ The course has been developed with the aim of letting the students substantiate their research works with valid facts that they would learn to extract at the end of the course, and present it in a way so that it can help future research works as well. **Course Outcome:** ✓ Theoretical and empirical understanding Quantitative Research Method. ✓ Competing Epistemologies: Positivism, Constructionism, Critical Turn. ✓ Introduction to Statistics. ✓ Computation Techniques: Sampling, Frequency Distribution, Central Tendency, Concept of Skewness And Dispersion, Graphical Techniques. ✓ Statistics, Politics and Plagiarism.
CC 14 : Religion and Society (H)	**Objectives:** ➢ This course exposes students to the distinctiveness of the sociological approach to the study of religion. ➢ The individual and the group encounter religion and/or religious phenomenon in myriad ways be it through custom, ritual, beliefs or other practices. ➢ The last section of the course touches upon some aspects of religion in contemporary times such as secularization and multiculturalism. **Course Outcome:** ✓ Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. ✓ They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.

	✓ Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations. ✓ By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.
DSE 3 : Social Movement in India (H) **OR** **DSE 3 : Population Studies**	**Objectives:** ➢ To introduce to the students with the concept of social movements and their dynamics. ➢ To introduce the students to the role of social movements in social transformation. ➢ To help them understand the various approaches to the study of social movements. **Course Outcomes:** ✓ The very aim of this paper is to disseminate knowledge about the concept of social movements and its process and change making role in the society. **OR** **Objectives:** ➢ After going through this paper, the student can understand the various facets of population studies and the theories that depict population change. ➢ Develop specific idea on Indian population structure, policies adopted and programmes launched in the country to check population. **Outcomes:**

	✓ The very aim of this paper is to acquaint the students with a perennial problem of the Indian society that is population growth and the measures introduced to control it.
DSE 4 : Dissertation Paper (H) **OR** **DSE 4 : Social Issues in India II**	➢ Student set out what you hope to achieve at the end of the project. ➢ Objectives, on the other hand, should be specific statements that define measurable outcomes, e.g. what steps will be taken to achieve the desired outcome. OR **Objectives:** ➢ After going through this paper, the student can understand the meaning, causes, consequences and forms of various social problems. ➢ Learn about the theories explaining the disorganization situations. ➢ Comprehend the concept of crime and the existing theories of punishment. **Course Outcomes:** ✓ This paper is designed with an expectation to impress upon a student the concept of deviant behavior leading to social problems, forms, theoretical foundations and criminal activities which he encounters in real life situations.

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